

Position title:	Teacher
Employment status:	Full time
Award classification:	Educational Services (Teachers) Award 2010
Reports to:	TNS Head of Primary

Position purpose

To deliver, and coordinate the delivery of, high quality primary education in accordance with The Nature School's objectives and educational philosophy in collaboration with the school's Head of Primary.

Essential criteria

1. Qualification as a primary school teacher with current NESAs accreditation, or eligibility for accreditation in NSW
2. Demonstrated passion and experience in delivering innovative teaching programs, as per our Teaching and Learning statement
3. Demonstrated experience in writing programs and the creative application of the curriculum
4. Experience in delivering inclusive education that supports all learners, including students with additional needs
5. Demonstrated ability to work collaboratively in a small team
6. Current Working with Children Check (for paid employment)
7. Current Senior First Aid accreditation
8. Love of nature and the environment

Desirable criteria

1. Minimum LR licence or willingness to obtain LR
2. Experience in delivering outdoor education programs or teaching outside
3. Experience in progressive or alternative approaches to education
4. A special skill or interest that will contribute to our School (eg, art, music, gardening, Indigenous knowledge, outdoor ed, special environmental interest, etc)
5. Passion for working in a small, independent school environment

Key responsibilities

- Work with the Head of Primary to develop curriculum aligned programs based on The Nature School's educational philosophy and guiding principles.
- Create supportive, inclusive and flexible learning environments inside and out for all students
- Employ a variety of effective teaching strategies in line with the School's Teaching and Learning Statement
- Actively encourage the development of the whole child



Position Description: Teacher TNS Primary

The Nature School Objectives:

- (a) To provide high quality education and care guided by pedagogies including nature-based, place-based and inquiry-led.
- (b) To facilitate authentic learning experiences which engage children and their families.
Learning may be:
 - I. Intentionally designed and/or learner-led; or
 - II. Creative, hands on, experiential or play/based.
- (c) To lay the foundations for a socially cohesive and sustainable future.
- (d) To cultivate environments in which children flourish.
- (e) To promote a deeper, more regular connection with nature.
- (f) To minimize the organisation's environmental footprint through sustainable practices.
- (g) To embed Aboriginal culture, languages and perspectives by connecting with the local Aboriginal community.
- (h) To be a safe and inclusive community.
- (i) To build a network which supports The Nature School to achieve its vision.

Employee declaration

I confirm acceptance of the position responsibilities outlined above. I commit to delivering the responsibilities of my role and upholding The Nature School's objectives.

Employee name **Signed** **Date**